

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

- **EL PARENT ACADEMY**
- **12 POWERS OF FAMILY BUSINESS**
- **PARENTS AS PARTNERS**
- **TRANSITIONS TO...**
- **COMPUTER LITERACY**
- **FAMILY LITERACY PROJECT-COLLEGE AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- **Grade Level Activities**
- **Committee involvement including School Site Council, English Learner Advisory Committee, Parent Advisory Committee, and PBIS Tier I Team**
- **Family/Guardian Academic Night**
- **Partnership for Learning Network**
- **Picture Person Program**
- **Back to School Night/Open House**
- **Awards Ceremonies**

Social-Emotional Development and Growth

- **PFA Involvement**
- **Volunteering in Class**
- **Fall Family Festival**
- **100 Mile Club**
- **Second Step Lessons**
- **MTSS-B counseling Lessons**
- **Family/Guardian Events including Entrepreneur Night, Themed Parent Events, Someone Special Dance, Movie Night**
- **Meet the Teacher/Orientation**
- **Wellness Room**

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Phone calls
 - School / Teacher website
 - School marquee
 - Parent Square
 - School agendas
 - Teacher- Home Communication App
 - Pawblo's Press Newsletter
 - PFA social media
 - **Home to School**
 - Phone calls
 - email
 - parent-teacher meetings
 - Behavioral (MTSS-B) request for assistance form
 - Teacher - Home Communication App
- www.chino.k12.ca.us/briggs

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2023-2024



Fourth Grade

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic: Goal 1: High-Quality Teaching and Learning Environment. This goal supports teachers and classified staff in the classroom including Professional Development training, materials for students, and release time. Allocation includes, Professional Development of Choice, Release days for PLC Planning, and Classroom Supplies.

Non-Academic: Goal 2: Connections to and Engagement at School ensure student success. This supports parent involvement, school climate, and students feeling safe in school. This is accomplished by workshops for parents, assemblies, MTSS-B/PBIS implementation, bilingual clerk (community liaison), and second step lesson completion.

English Learner: Goal 3: Preparation for College and Career. This goal supports all students but focuses on EL and SPED intervention, which includes, an Intervention teacher, STEP meetings, specific materials, and Professional Development.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a fourth-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic Goal

- Implement STEAM activities into curriculum
- Utilize thinking maps across the curriculum
- Support student collaboration in the classroom through group activities and partner work
- Assign in class projects that students will complete using technology such as power point or Office 365

Non-Academic Goal

- Use the Second Step Curriculum to show students how to cooperate with others
- Promote Academic/Attendance Awards
- Post classroom and school-wide expectations

English Learner Goal

- Teach vocabulary in depth using multiple modalities
- Implement 30 minutes of designated ELD time (writing, listening, and speaking)
- Encourage students to answer in complete sentences
- Teach students context clues to help them independently figure out the meanings of words
- Provide writing opportunities to extend student learning and understanding of the content material

At Home

Here are some ideas of how families can support students' success:

- Check the Aeries Portal Weekly
- Ask your child questions about their day and encourage them to answer in complete sentences
- Make sure homework gets done on a nightly basis. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time.
- Use classroom/school resources. Be aware what the school/classroom has to offer: school/classroom websites, AR, IXL, All The Right Type – Keyboarding Program, Pearson Math & Wonders
- Encourage your child to read. Know your child's reading level and encourage them to appropriately challenge themselves to read chapter books at a minimum of half a grade level above
- Attend parent teacher conferences and keep in touch with your child's teacher
- Volunteer at your child's school and/or join your school's parent-teacher group

If you would like to volunteer, participate in, and/or observe a classroom, please contact your child's teacher!